

**STA 1013-04: Statistics through Example**  
**Florida State University, Department of Statistics**  
FALL 2019

**Instructor:** SungHee Park

**Instructor email:** [sp17s@my.fsu.edu](mailto:sp17s@my.fsu.edu)

**Time and Location:** **M/We/Fr 8:00-8:50am, OSB108**

**Office Hours:** M/We 10:00-11:00am, or by appointment

**Office:** OSB 444

**Course Website:** Course website is available through canvas: [canvas.fsu.edu](https://canvas.fsu.edu)

## Course Description

- Prerequisites: None.
- **Credit hours:** 3

This course provides students with a background in applied statistical reasoning. Fundamental topics are covered including graphical and numerical description of data, understanding randomness, central tendency, correlation versus causation, line of best fit, estimation of proportions, and statistical testing.

Statistical thinking, relevant ideas, themes, and concepts are emphasized over mathematical calculation. In this class students learn many of the elementary principles that underlie collecting data, organizing it, summarizing it, and drawing conclusions from it.

## Course Objectives

This course has been approved to meet FSU's Liberal Studies Quantitative and Logical Thinking requirements and is designed to help you become a critical analyst of quantitative and logical claims. In order to fulfill the State of Florida's College mathematics and computation requirement the student must earn a "C-" or better in the course. By the end of the course, students will demonstrate the ability to:

1. Select and apply appropriate methods (i.e., mathematical, statistical, logical, and/or computational models or principles) to solve real-world problems.
2. Use a variety of forms to represent problems and their solutions.

The above two competencies will be assessed in the Liberal Studies Quantitative Assessment for STA 1013, which includes a written summary of results.

3. Apply sound concepts of sample selection and experimental design in producing data.
4. Use statistical thinking in the context of work processes, academic endeavors, and everyday life.
5. Describe how inferential statistical methods are used to make valid judgments based on the data.
6. Evaluate the validity of statistical results with skepticism based on sensible considerations.

## Required Materials

- **Textbook:** No book is required.
- **Class notes:** Class notes will be posted on Canvas.  
**You should either print them before class or have them available on a computer. I will post it before the class.**
- **Calculator:** Scientific or Graphing Calculator (Preferably TI-84 Plus or equivalent is necessary)

## Course Topics

- Terminology/ Initial ideas
- Sampling: simple random sample, systematic, stratified, cluster, convenience
- Visualization of data: histograms, stem plots, bar charts, pie charts
- Summary Statistics
- Empirical Rule
- Normal Distribution
- Central Limit Theorem
- Probability: random process, four rules, probability models, addition rule for mutually exclusive events
- Random variable
- One-sample mean: obtain and interpret z-intervals, carry out and interpret results of z-test, interpret p-value
- One-proportion: z-intervals and z-tests
- Correlation
- Simple Linear Regression

## Exam Schedule

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- **Quiz 1:** Friday, Sep. 13th, OSB 108
- **Quiz 2:** Friday, Oct. 4th, OSB 108
- **Quiz 3:** Wednesday, Oct. 23rd, OSB 108
- **Quiz 4:** Friday, Nov. 15th, OSB 108
- **LSQA:** Friday, Nov. 8th, OSB 108
- **Final exam:** Monday, Dec. 9th, 10:00 a.m.- 12:00 noon, OSB108

## Grade Composition

- In-Class Quizzes:  $15 \times 3 = 45$  %
- Final Exam: 35 %
- Attendance: 10 %
- LSQA: 10 %

STA 1013 has been certified as meeting FSU's Liberal Studies requirements in the area of Quantitative and Logical Claims. In order to maintain that certification, we must administer the appropriate Liberal Studies Quantitative Assessment (LSQA). It is a common assessment (not the final exam).

**Your lowest grade of quizzes will be dropped at the end of the semester, but LSQA can not be dropped. So if you missed LSQA strongly recommend you to make it up.**

## Grading

Grade cutoffs will be established at the end of the course, but will not be stricter than the following cutoffs.

Average	Letter
$\leq 94\%$	A
$\leq 90\%$	A-
$\leq 87\%$	B+
$\leq 83\%$	B
$\leq 80\%$	B-
$\leq 77\%$	C+
$\leq 73\%$	C
$\leq 70\%$	C-
$\leq 67\%$	D+
$\leq 63\%$	D
$\leq 60\%$	D-
$< 60\%$	F

## Missing Quizzes

There will be no late work allowed in this course. Also, Make-ups will not be given unless the student has an official document for an excused absence; see the University Attendance Policy for more information. No documentation will be accepted any later than one week after the absence.

## Email

- Please check your @my.fsu.edu email every day.
- Always include your full name, course code and section number when you email us.
- Send test-related questions at least 24 hours before the test is due to begin
- Be aware that email sent from outside the FSU domain may not get through to us, so if you email us and you don't get a response within two days, please try to meet us in person before class, or after class, or during office hours.

## Attendance, Absence and Drop/Withdrawal

- First day attendance is mandatory per university regulations.
- Drop/Withdrawal deadlines are given in the University's academic calendar at [http://registrar.fsu.edu/registration\\_guide/fall/academic\\_calendar](http://registrar.fsu.edu/registration_guide/fall/academic_calendar) (Last day to drop a course without receiving a grade is October 11th.)

## Tentative Pacing Schedule

		Monday	Wednesday	Friday
Week 1	Aug. 26th-Aug. 30th	<b>First Day Attendance</b>	Terminology	Terminology
Week 2	Sep. 2nd-Sep. 6th	<b>Labor Day</b>	Sampling	Sampling
Week 3	Sep. 9th-Sep. 13th	Sampling	Visualization	<b>Quiz 1</b>
Week 4	Sep. 16th-Sep. 20th	Visualization	Visualization	Summary Statistics
Week 5	Sep. 23rd-Sep. 27th	Summary Statistics	Summary Statistics	Summary Statistics
Week 6	Sep. 30th-Oct. 4th	Empirical Rule	Normal Distribution	<b>Quiz 2</b>
Week 7	Oct. 7th-Oct. 11th	Normal Distribution	Normal Distribution	Central Limit Theorem
Week 8	Oct. 14th-Oct. 18th	Central Limit Theorem	Central Limit Theorem	Central Limit Theorem
Week 9	Oct. 21st-Oct. 25th	Central Limit Theorem	<b>Quiz 3</b>	<b>Homecoming</b>
Week 10	Oct. 28th-Nov. 1st	Probability	Probability	Random Variable
Week 11	Nov. 4th-Nov. 8th	Random Variable	One-sample mean	<b>LSQA</b>
Week 12	Nov. 11th-Nov. 15th	<b>Veteran's Day</b>	One-sample mean	<b>Quiz 4</b>
Week 13	Nov. 18th-Nov. 22nd	One-sample mean	One-sample mean	Correlation
Week 14	Nov. 25th-Nov. 29th	Correlation	<b>Thanksgiving Holiday</b>	
Week 15	Dec. 2nd-Dec. 6th	Simple Linear Regression	Simple Linear Regression	Simple Linear Regression

## Course Policy

### 0.1 Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

### 0.2 Sexual Misconduct and Title IX Reporting

As an instructor, I am obliged to report all instances of sexual misconduct that I become aware of; I cannot hold such information confidential. If you would like to discuss your situation in confidence, you may contact the Victim Advocate Program (<https://dos.fsu.edu/vap/>), the University Counseling Center (<https://counseling.fsu.edu/>), the Employee Assistance Program (<https://eap.fsu.edu/>), or University Health Services (<https://uhs.fsu.edu/>).

### 0.3 Final Exam Rescheduling Policy

**You may not take the final exam before final exams week.** Individual students who need to reschedule the final exam for a different time during final exams week will need to

1. talk to me about it first and get my permission to reschedule,
2. fill out the “Request to Reschedule Final Examination” form at <https://artsandsciences.fsu.edu/students/undergraduate/forms-requiring-deans-approval/rescheduling-final-examination> and take it to the Dean of Arts and Sciences office at 010 LON to get it approved, and
3. bring the approved form back to me by the **last day of classes**.

If you experience a documented emergency that prevents you from observing the above deadline, contact me as soon as you are able to, and we’ll take it from there.

### 0.4 Grading appeal policy

If you wish to appeal the grade, then you have to contact with me to make an appointment or come to my office hours after papers are returned to the class. And if no complaints are voiced within one week, then it is assumed that the grade is accepted.

### 0.5 University Attendance Policy

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

## 0.6 Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

## 0.7 Americans with Disabilities Act

Students with disabilities needing academic accommodation should:

1. register with and provide documentation to the Student Disability Resource Center; and
2. bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center  
874 Traditions Way  
108 Student Services Building  
Florida State University  
Tallahassee, FL 32306-4167  
(850) 644-9566 (voice)  
(850) 644-9566 (voice)  
[sdrc@admin.fsu.edu](mailto:sdrc@admin.fsu.edu)  
<http://www.disabilitycenter.fsu.edu/>