STA 1013-04: Statistics through Example  
Florida State University, Department of Statistics  
FALL 2019

Instructor: SungHee Park  
Instructor email: sp17s@my.fsu.edu  
Time and Location: M/We/ Fr 8:00-8:50am, OSB108  
Office Hours: M/We 10:00-11:00am, or by appointment  
Office: OSB 444  
Course Website: Course website is available through canvas: canvas.fsu.edu

Course Description

• Prerequisites: None.  
• Credit hours: 3

This course provides students with a background in applied statistical reasoning. Fundamental topics are covered including graphical and numerical description of data, understanding randomness, central tendency, correlation versus causation, line of best fit, estimation of proportions, and statistical testing.

Statistical thinking, relevant ideas, themes, and concepts are emphasized over mathematical calculation. In this class students learn many of the elementary principles that underlie collecting data, organizing it, summarizing it, and drawing conclusions from it.

Course Objectives

This course has been approved to meet FSU’s Liberal Studies Quantitative and Logical Thinking requirements and is designed to help you become a critical analyst of quantitative and logical claims. In order to fulfill the State of Florida’s College mathematics and computation requirement the student must earn a “C-” or better in the course. By the end of the course, students will demonstrate the ability to:

1. Select and apply appropriate methods (i.e., mathematical, statistical, logical, and/or computational models or principles) to solve real-world problems.

2. Use a variety of forms to represent problems and their solutions.

The above two competencies will be assessed in the Liberal Studies Quantitative Assessment for STA 1013, which includes a written summary of results.
3. Apply sound concepts of sample selection and experimental design in producing data.

4. Use statistical thinking in the context of work processes, academic endeavors, and everyday life.

5. Describe how inferential statistical methods are used to make valid judgments based on the data.

6. Evaluate the validity of statistical results with skepticism based on sensible considerations.

Required Materials

- **Textbook**: No book is required.
- **Class notes**: Class notes will be posted on Canvas. 
  You should either print them before class or have them available on a computer. I will post it before the class.
- **Calculator**: Scientific or Graphing Calculator (Preferably TI-84 Plus or equivalent is necessary)

Course Topics

- Terminology/ Initial ideas
- Sampling: simple random sample, systematic, stratified, cluster, convenience
- Visualization of data: histograms, stem plots, bar charts, pie charts
- Summary Statistics
- Empirical Rule
- Normal Distribution
- Central Limit Theorem
- Probability: random process, four rules, probability models, addition rule for mutually exclusive events
- Random variable
- One-sample mean: obtain and interpret $z$-intervals, carry out and interpret results of $z$-test, interpret $p$-value
- One-proportion: $z$-intervals and $z$-tests
- Correlation
- Simple Linear Regression
Exam Schedule

- **Quiz 1**: Friday, Sep. 13th, OSB 108
- **Quiz 2**: Friday, Oct. 4th, OSB 108
- **Quiz 3**: Wednesday, Oct. 23rd, OSB 108
- **Quiz 4**: Friday, Nov. 15th, OSB 108
- **LSQA**: Friday, Nov. 8th, OSB 108
- **Final exam**: Monday, Dec. 9th, 10:00 a.m.- 12:00 noon, OSB108

Grade Composition

- In-Class Quizzes: $15 \times 3 = 45 \%$
- Final Exam: 35 \%
- Attendance: 10 \%
- LSQA: 10 \%

STA 1013 has been certified as meeting FSU’s Liberal Studies requirements in the area of Quantitative and Logical Claims. In order to maintain that certification, we must administer the appropriate Liberal Studies Quantitative Assessment (LSQA). It is a common assessment (not the final exam).

Your lowest grade of quizzes will be dropped at the end of the semester, but LSQA can not be dropped. So if you missed LSQA strongly recommend you to make it up.
Grading

Grade cutoffs will be established at the end of the course, but will not be stricter than the following cutoffs.

<table>
<thead>
<tr>
<th>Average</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>≤ 94%</td>
<td>A</td>
</tr>
<tr>
<td>≤ 90%</td>
<td>A-</td>
</tr>
<tr>
<td>≤ 87%</td>
<td>B+</td>
</tr>
<tr>
<td>≤ 83%</td>
<td>B</td>
</tr>
<tr>
<td>≤ 80%</td>
<td>B-</td>
</tr>
<tr>
<td>≤ 77%</td>
<td>C+</td>
</tr>
<tr>
<td>≤ 73%</td>
<td>C</td>
</tr>
<tr>
<td>≤ 70%</td>
<td>C-</td>
</tr>
<tr>
<td>≤ 67%</td>
<td>D+</td>
</tr>
<tr>
<td>≤ 63%</td>
<td>D</td>
</tr>
<tr>
<td>≤ 60%</td>
<td>D-</td>
</tr>
<tr>
<td>&lt; 60%</td>
<td>F</td>
</tr>
</tbody>
</table>

Missing Quizzes

There will be no late work allowed in this course. Also, Make-ups will not be given unless the student has an official document for an excused absence; see the University Attendance Policy for more information. No documentation will be accepted any later than one week after the absence.

Email

- Please check your @my.fsu.edu email every day.

- Always include your full name, course code and section number when you email us.

- Send test-related questions at least 24 hours before the test is due to begin

- Be aware that email sent from outside the FSU domain may not get through to us, so if you email us and you don’t get a response within two days, please try to meet us in person before class, or after class, or during office hours.
Attendance, Absence and Drop/Withdrawal

- First day attendance is mandatory per university regulations.
- Drop/Withdrawal deadlines are given in the University’s academic calendar at http://registrar.fsu.edu/registration_guide/fall/academic_calendar (Last day to drop a course without receiving a grade is October 11th.)

Tentative Pacing Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Aug. 26th-Aug. 30th</td>
<td><strong>First Day Attendance</strong></td>
<td>Terminology</td>
<td>Terminology</td>
</tr>
<tr>
<td>Week 2</td>
<td>Sep. 2nd-Sep. 6th</td>
<td><strong>Labor Day</strong></td>
<td>Sampling</td>
<td>Sampling</td>
</tr>
<tr>
<td>Week 3</td>
<td>Sep. 9th-Sep. 13th</td>
<td>Sampling</td>
<td>Visualization</td>
<td><strong>Quiz 1</strong></td>
</tr>
<tr>
<td>Week 4</td>
<td>Sep. 16th-Sep. 20th</td>
<td>Visualization</td>
<td>Visualization</td>
<td>Summary Statistics</td>
</tr>
<tr>
<td>Week 5</td>
<td>Sep. 23rd-Sep. 27th</td>
<td>Summary Statistics</td>
<td>Summary Statistics</td>
<td>Summary Statistics</td>
</tr>
<tr>
<td>Week 6</td>
<td>Sep. 30th-Oct. 4th</td>
<td>Empirical Rule</td>
<td>Normal Distribution</td>
<td><strong>Quiz 2</strong></td>
</tr>
<tr>
<td>Week 7</td>
<td>Oct. 7th-Oct. 11th</td>
<td>Normal Distribution</td>
<td>Normal Distribution</td>
<td>Central Limit Theorem</td>
</tr>
<tr>
<td>Week 8</td>
<td>Oct. 14th-Oct. 18th</td>
<td>Central Limit Theorem</td>
<td>Central Limit Theorem</td>
<td>Central Limit Theorem</td>
</tr>
<tr>
<td>Week 9</td>
<td>Oct. 21st-Oct. 25th</td>
<td>Central Limit Theorem</td>
<td><strong>Quiz 3</strong></td>
<td>Homecoming</td>
</tr>
<tr>
<td>Week 10</td>
<td>Oct. 28th-Nov. 1st</td>
<td>Probability</td>
<td>Probability</td>
<td>Random Variable</td>
</tr>
<tr>
<td>Week 11</td>
<td>Nov. 4th-Nov. 8th</td>
<td>Random Variable</td>
<td>One-sample mean</td>
<td>LSQA</td>
</tr>
<tr>
<td>Week 12</td>
<td>Nov. 11th-Nov. 15th</td>
<td><strong>Veteran’s Day</strong></td>
<td>One-sample mean</td>
<td><strong>Quiz 4</strong></td>
</tr>
<tr>
<td>Week 13</td>
<td>Nov. 18th-Nov. 22nd</td>
<td>One-sample mean</td>
<td>One-sample mean</td>
<td>Correlation</td>
</tr>
<tr>
<td>Week 14</td>
<td>Nov. 25th-Nov. 29th</td>
<td>Correlation</td>
<td></td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>Week 15</td>
<td>Dec. 2nd-Dec. 6th</td>
<td>Simple Linear Regression</td>
<td>Simple Linear Regression</td>
<td>Simple Linear Regression</td>
</tr>
</tbody>
</table>
Course Policy

0.1 Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

0.2 Sexual Misconduct and Title IX Reporting

As an instructor, I am obliged to report all instances of sexual misconduct that I become aware of; I cannot hold such information confidential. If you would like to discuss your situation in confidence, you may contact the Victim Advocate Program (https://dos.fsu.edu/vap/), the University Counseling Center (https://counseling.fsu.edu/), the Employee Assistance Program (https://eap.fsu.edu/), or University Health Services (https://uhs.fsu.edu/).

0.3 Final Exam Rescheduling Policy

You may not take the final exam before final exams week. Individual students who need to reschedule the final exam for a different time during final exams week will need to

1. talk to me about it first and get my permission to reschedule,

2. fill out the “Request to Reschedule Final Examination” form at https://artsandsciences.fsu.edu/students/undergraduate/forms-requiring-deans-approval/rescheduling-final-examination and take it to the Dean of Arts and Sciences office at 010 LON to get it approved, and

3. bring the approved form back to me by the last day of classes.

If you experience a documented emergency that prevents you from observing the above deadline, contact me as soon as you are able to, and we’ll take it from there.

0.4 Grading appeal policy

If you wish to appeal the grade, then you have to contact with me to make an appointment or come to my office hours after papers are returned to the class. And if no complaints are voiced within one week, then it is assumed that the grade is accepted.

0.5 University Attendance Policy

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.
0.6 Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy)

0.7 Americans with Disabilities Act

Students with disabilities needing academic accommodation should:

1. register with and provide documentation to the Student Disability Resource Center; and
2. bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-9566 (voice)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/